



## Opening up a whole new world

### The Titian Scholarship Programme

A look at the impact the Titian Scholarship Programme has had on the students who have benefitted from its help and support.

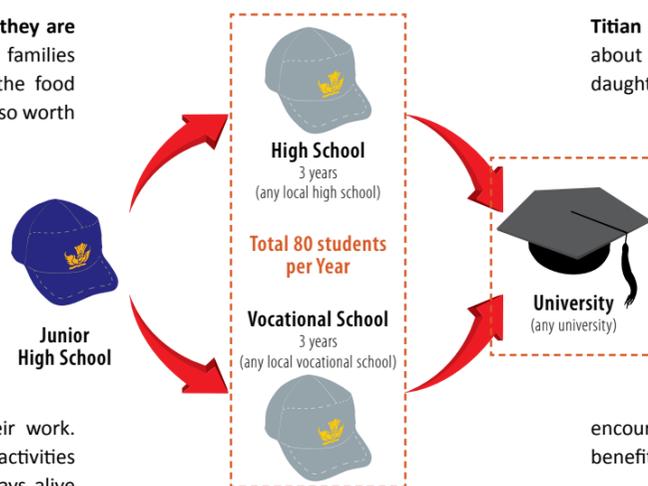
The programme takes junior high school graduates who would not normally be able to continue their studies and puts them through high school or vocational school for three years. So successful have many of the students been, that Titian has extended the programme to offer university scholarships, so that those who reach the highest academic standards can continue their studies. Remarkably, many Titian scholarship graduates have such good grades that they qualify for the universities' own scholarship scheme.

At the root of the programme's success are a number of unique factors:

**100% of Titian's scholarship fees go where they are intended.** Funds do not go to the students' families but are paid directly to the school. Even the food allowance is paid directly to the school. It's also worth noting that Titian has one of the lowest operating costs of any similar foundation, somewhere between 7% and 15% of project costs.

**Titian has a dedicated staff at Bayat who look after the detailed workings of the programme.** They provide a focal point and resource centre for students where they can access the internet, use computers and print out their work. An increasing number of extra curricular activities mean that the Titian office at Bayat is 'always alive

#### How the Scholarship Programme Works



with students and activities' as one student put it. It effectively becomes the students' second home.

**Titian staff are also extremely knowledgeable** about the area and visit the families whose sons and daughters have applied for a scholarship to ensure that the precious resources are going to the most deserving students.

**Titian's monthly assessment and mentoring programme** helps develop students' character outside the academic environment. Interactive learning, games and other entertaining activities make this both effective and popular. Titian students in the final year of their senior high school or those at university are encouraged to help mentor the younger students – benefitting them all.

### A note from Lily Kasoem

Allow me to present you the second edition of Titian World. Along with our website and e-newsletter, Titian World has been deliberately created to communicate our activities to the world at large.

In this edition, we highlight the story of our scholarship program which has proven its crucial role in elevating Bayat students' capacities to a higher level.

The commitment of Bank Mandiri to our undergraduate degree scholarship programme is more good news I can share with you. It is my hope that many more institutions will join us in providing better education for younger generations. Together we can have a significant impact on Indonesia's future.

Salam Titian,  
Lily Kasoem

### Bank Mandiri a new beginning



January 2012 marks the beginning of a mutual partnership between Titian Foundation and Bank Mandiri when Bank Mandiri commits to its involvement in the Titian Foundation Scholarship Programme.

This partnership strengthens Bank Mandiri's policy of promoting better education for younger generations in order to enhance community welfare.

Pahala N Mansury, Director of Finance & Strategy at Bank Mandiri stated that, as a public entity, the bank has a moral responsibility to help improve the educational level of future generations who have within them the next generation of leaders of the country.

Director and Founder of the Titian Foundation, Lily Kasoem, said that Bank Mandiri's IDR 546,48 million donation will fund undergraduate degree scholarships for Titian students who are currently receiving the senior high school scholarship. Bank Mandiri's donation therefore enables Titian students to go on to university.

See the related story on page 3.

## 'My experience with Titian has been life-changing.'

### Titian students speak for themselves

What impact has the Titian Programme had on the lives of its students? We spoke to some of Titian's successful high school students currently studying at university. Their responses illustrate the ways in which young lives are changed as a result of the opportunities the scholarship programmes provides.

#### Character-building

The programme is responsible for developing the students' character at a formative stage in their lives. The students undergo a transformation under Titian's guidance during the scholarship programme. All of them talk of gaining greater self-confidence.

'Titian's scholarship programme has contributed so much to the development of my character. It taught me how to behave, respect other people, appreciate other people's opinions, convey my own opinions, mingle comfortably in the community and possess a 'yes I can' problem-solving attitude.' (Lina Agustiningrum)

#### Daring to dream

One very poignant dimension to the Titian Scholarship Programme is that it rekindles the students' ability to dream about the type of future they would like to create. Having been given a great opportunity they are all determined to make the most of it!

'When I graduated from Junior High School, I intended to quit school and enrol in a tailor or

sewing course so that I could get a job as a sewing labourer in the garment industry. The Titian Scholarship saved me from starting work so early and has allowed me to fulfil my dream of pursuing further studies at Vocational School.' (Rini)

'The most important thing is that I now dare to dream. Previously, I was so pessimistic that I could not imagine becoming what I am today. I now realize that achieving our goals is not easy, but there's no need to be afraid, simply face the situation, handle all the obstacles and find a solution.' (Agus Kristanto)

'My 'dare-to-dream' attitude started during regular monthly mentoring sessions with Titianers. They inspired us to fly higher. Some people indeed laughed at our dreams and had no confidence in us, but not Titianers. They are the ones who kept on supporting and motivating us.' (Susi Lestari)

#### The power of mentoring

Titian works with students to mentor them during their studies. The assessment and tutorial programme is held monthly and has played a major role in the personal development of the students.

'The assessment programme was very useful. Every month we had a gathering during which my mentors and fellow students organized various character-building activities. It was fun as well as mind-opening. Through games and many other entertaining activities I finally became more creative, independent, confident and open-minded.' (Rini)

'There are lots of benefits I have gained from the mentoring sessions: creativity, openness, independence, maturity and self-discipline. All is presented through fun activities (games, movie screenings and discussions) which makes it easier for me to understand the points of the study.' (Nopia Setia Putra)

Key to the programme's success is the involvement of Titian alumni in helping to mentor current high school students. Their intimate knowledge of what to expect and how to cope with the pressures and challenges is invaluable.

'I'm delighted to be a mentor for the younger scholarship generation as well as a committee member for Titian gatherings.' (Ade Rizky Novitasari)



**LINA AGUSTININGRUM**  
Universitas Setia Budi  
Surakarta - Psychology



**RINI**  
Universitas Negeri  
Yogyakarta - Clothing  
Engineering Education



**AGUS KRISTANTO**  
Universitas Negeri  
Yogyakarta - Physics



**SUSI LESTARI**  
Universitas Teknologi  
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Universitas Diponegoro -  
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**BASTIAN HIDAYAT**  
Universitas Trisakti -  
Accounting



**YANTI AMBARWATI**  
Multi Media Training Center  
- Broadcasting Production  
Management

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“  
I hope that I have been a bridge or ‘titian’ to them, imparting my values and inspiring them to be successful.  
”

## Board Member Profile

# Ibu Roosniati Salihin

### Q: What would you say are your key career and personal achievements?

A: Professionally I am pleased that I have pursued my career from a trainee until now to be one of a very few women entrusted to sit as member of the Board of a major Indonesian corporation such as Panin Bank. It is still not the kind of challenge or risk that many Indonesian women are willing to take in our culture.

I have taken it upon myself to be a role model for female staff and encourage them so that they can strive and achieve all they can alongside their male colleagues. I have given many female colleagues opportunities whenever possible to excel in their careers.

### Q: So encouraging women to take a more active role in Indonesian business is important to you?

A: Yes. Statistics tell us that 50% of the Indonesian population is female and our nation would clearly not have achieved so much without the participation of women in building the economy.

It therefore gives me great satisfaction whenever I have occasion to congratulate my sub-ordinates, or former staff, who have made it to the top of their organizations. They are often on the way to running their own successful

businesses. Many of them have achieved goals that go well beyond my and their expectations. I hope that I have been a small bridge or ‘titian’ to them, empowering them, sharing my values, inspiring them to be more successful.

Today I am also proud to have accumulated many good friends and colleagues giving me a great network in Indonesia and overseas which has enriched and given meaning to my life.

### Q: You’ve clearly had a very successful and fulfilling career, but is there one particular thing you’d still like to achieve in your life?

A: Actually I still have several things I’d like to achieve, but at the moment I would like to put one goal centre stage. I would like to give back to the community in Indonesia, specifically to help less privileged children to have a better education. I intend to do this by promoting the Titian Foundation’s great mission. I would like Titian to establish a strong network with national and international philanthropic organizations.

### Q: How did you come to know about the Titian Foundation?

A: I came to know about Titian through its Founder, Ibu Lily Kasoem, whose vision, dedication and outstanding achievements in business as well as in philanthropy are remarkable. In addition having known Ibu Lily for many years, I am fully confident that she is truly committed to the foundation.

I am pleased to accept the role on the Board of Titian to be able to support Ibu Lily’s goal, of inspiring a brighter, better and the future for less privileged children in the rural communities.

### Q: What’s your vision for the foundation?

A: My vision is in line with the Board of Titian Foundation, empowering rural communities through education, entrepreneurship training and extending to them the specific help they need to succeed. They have the will and we help them to find the way. Those who have succeeded will motivate others in their communities.

## Career Facts:

Ibu Roosniati joined what was then the Pan Indonesia Bank in 1971 and has spent her whole career with the organization, now known as Panin Bank. She is currently Deputy President of PT Bank Pan Indonesia Tbk. (Bank Panin Tbk) and Commissioner of PT Clipan Finance Indonesia Tbk, posts she has held since June 1997.

Her other professional responsibilities include:

- Board Member, University of Washington, Pacific Rim Bankers Program
- Board of Supervisors, University Petra, Member
- Board of PERBANAS, Indonesian Banks Association
- Board of Titian Foundation, Chairperson

## ‘My experience with Titian has been a life-changing experience’ .....

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*‘I found that to be a mentor for our younger generation was very challenging since I had to be able to speak in public, a skill that I never dreamt I could accomplish.’ (Nopia Setia Putra)*

*‘In my opinion, mentoring sessions are the most beneficial and impressive aspect of the programme. It is through these sessions that we develop our character. My experience mentoring our younger scholarship generations has also nurtured my ever-growing personality. We are trained to be more courageous, confident and open-minded.’ (Retnasari)*

### Time management and teamwork

Students talk about learning to manage their time better. They are able to prioritise all their tasks so that they get more done every day.

*‘When I was assigned as a mentor for our younger scholarship generation, I learnt about time management, dividing my time among my duties at school, home and social life.’ (Aden Setia Hadi)*

The value of teamwork is also something else the students learn. The need to understand one another and work together to solve problems has fostered a team-centred approach to problem solving.

### Giving back to the community

Some Titian students also give back to the community during their studies.

*‘I have taken an initiative to utilize the experiences and knowledge that I gained from Titian to do social work. I have a joined an organization that provides an after-school learning course for underprivileged elementary school students.’ (Bastian Hidayat)*

### Experiencing new things

The youngsters on Titian’s Scholarship Programme experience many new things. For example, the students with the best academic results have the

chance to travel to Jakarta for a few days to see the sights of the city and undertake a number of interesting engagements. Last year they visited at TV station and appeared on an Indonesian TV show and visited the offices of CLSA – one of Titian’s donors.

*‘My most unforgettable experience was when I won the trip to Jakarta through the “Bayat goes to Jakarta programme”. At just 15 years of age, I experienced lots of new things for the first time in my life: flying in an aircraft, staying in a hotel and visiting beautiful places that I had only seen before on TV, as well as visiting CLSA.’ (Lina Agustiningrum).*

*‘Because of Titian I have become a more confident, disciplined, responsible and mature*

*‘It was Titian who taught me about negotiation, and how to deal with different opinions. I found it very useful when I had to sell the idea to continue my studies at university to my own parents. It was so difficult for me to make them understand my dream and desire. On the other hand, it was also difficult for me to understand their way of thinking. If Titian had not opened-up my horizons and had not introduced me to the ‘character building’ approach, I do not think I would be a university student now.’ (Susi Lestari)*

### Benefits of the university environment

Many students talk about the benefits of the university environment and the significant impact it has had on their outlook. They appreciate the variety of people and ideas they are being exposed to. As one student put it, ‘Studying at university provides me with a much broader horizon.’ University students are in no doubt about the opportunity they have received to

university students having exciting ambitions for their future. This is the proof that students have not only made the most of their opportunity to study, but to put everything they have learned to good use.

*‘My target for this first year is to earn a satisfying GPA and to graduate in the next four years. Then I want to work in a TV station or production company. I want to produce an inspiring and educational TV programme for my society. If there is an opportunity, I also want to teach at my SMK – especially in the Broadcasting Department.’ (Yanti Ambarwati)*

*‘I want to finish my studies on time and work in the Forestry Department in Borneo. I think that Borneo has great potential waiting to be explored.’ (Hanif Fataroh)*

*‘Now I am studying fashion and in the future I want to own my own garment business and share my fashion knowledge at SMK.’ (Nanda Andriani)*



**RETNASARI**  
Universitas Teknologi Yogyakarta  
- Accounting



**ADEN SETIA HADI**  
Universitas Negeri Yogyakarta -  
Physics Education



**HANIF FATAROH**  
Institut Pertanian Bogor  
- Silviculture Science &  
Technology



**NANDA ANDRIANI**  
Universitas Negeri Yogyakarta  
- Clothing Engineering  
Education



**YULI ANGGRAINI**  
Universitas Negeri Yogyakarta  
- Indonesian Language and  
Literature Education

*person. I am no longer shy in expressing my ideas and opinions.’ (Yuli Anggraini).*

### Negotiating a brighter future

It’s easy for most of us to take the idea of a university education for granted. However, one enterprising student used the negotiation skills she had learned while studying on a Titian scholarship to sell the idea to her skeptical parents.

allow them to go further.

*‘I’m so grateful that I am able study at university. I can gain more knowledge, meet more great people and have more friends. I want to continue my studies to masters degree level, and even higher through the scholarship programme. The sky is my limit.’ (Agus Kristanto)*

### Ambitions for the future

It is perhaps most rewarding to see Titian’s

There can be little doubt after speaking to these students that they have made remarkable progress in a very short but crucial time in their lives. None of them would have had any of these opportunities without Titian’s help and support. It’s good to see that each of them is determined to make the most of the opportunity, not just in their academic work but in the careers they pursue afterwards. They will be great ambassadors for the foundation.

# The Undergraduate Degree Scholarship Program

## A Great Leap Forward

Until 2012, Titian has provided full-scheme scholarships to 333 high school students around Bayat Village, Klaten. Each of the students are entitled to all costs required for their three year high-school education, including tuition fee, books, mentoring and after-school programs.



The first scholarship generation graduated in 2011 and 17 of them are now enrolled at various universities across Indonesia. It is very encouraging to learn that more and more students are determined to pursue their studies, realising that higher education is their

bridge to a better future. In response to this, Titian Foundation has recently created a scholarship program for undergraduate degree students.

All of our high-school scholarship students are eligible. They can choose any department at any state university across Indonesia in accordance with their personal interests and academic talent.

This undergraduate degree scholarship covers all educational fees required for four years of study including the admission fee, tuition fee, books, accommodation and living allowances.

Given the fact that the university admission test is not easy to pass, Titianers have provided mentoring and university preparation classes for 12th grade students. In these classes, each student has the opportunity to help them gain the academic knowledge required for the test.

In June this year, 80 students from the second scholarship generation will graduate from high school and be ready to strive for a seat at university.

Lily Kasoem explains that thanks to Bank Mandiri, five of them have a place been financially secured. 'We'd like to encourage other institutions to join Bank Mandiri in this wonderful initiative. With an adequate education, these students will be able to improve their standard of living to a higher level and provide benefits to themselves, their families and their communities', she says.

## An inside look with the staff who run the foundation's Bayat office

Titian's Bayat office is the nerve centre of its operations. We take some time to learn about the views and perspectives of Titian's Bayat staff. They are in the front-line, responsible for making Titian's programmes a success.



### Titian's biggest achievements to date

Staff believe that encouraging a high degree of self-worth and confidence among its students, as well as a sense of entrepreneurship, is one of Titian's greatest achievements.

'Students make such an amazing improvement in their characters and also prove that they are competitive by winning various local, national and international competitions.' (Anita)

'Students become more active, creative and confident.' (Mashroel)

Much of this is achieved through the system of meetings, mentoring and other activities that go one outside their traditional academic or vocational schooling.

Titian's achievements in encouraging community enterprise marks a significant achievement for Titian.

'SMKN 1 ROTA Bayat's multiple effects on the community, especially the batik and ceramic industry is quite prominent.' (Asfijani)

'Their potential was previously buried by the conventional school programme. Through our programmes such as the student company, fashion class, English mastery and the business centre, they improve their skills and abilities to perform much better than expected.' (Asfijani)

There's also a sense that the students are involved in something bigger than their own educational success.

# FACT SHEET

### Board Members

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Titian's programme is accessible to the Bayat batik and ceramic community. Titian, working with various experts, holds regular workshops which all members of the community, from students to entrepreneurs and artisans can join.

'In the long term, Bayat students will create a better future for themselves and inspire the whole community. Bayat ceramics and batik will also be well preserved.' (Asfijani)

'Parents have seen the changes in their children and would love their other children to experience it.' (Anita)

'Titian has shifted the parents' way of thinking so that they no longer expect their children to work as soon as they finish junior high school. They understand that education is important for a better life.' (Wiwid)

Through networking events and exhibitions, Titian is linking the local Bayat entrepreneur to the world. This puts Bayat products in front of retailers and users giving them valuable exposure to new markets.

The Community Development Programme will also provide direct support for people in the local community who want to enhance their existing skills or learn something new. Through the programme those with specialist knowledge and skills can share it with others in their community. One of Bayat's students took the initiative to get local women to create batik which she sold at the school gallery. In this way the seeds of entrepreneurship are sown in the villages around Bayat.

### Personal and professional achievements as a result of working with Titian

Bayat staff enjoy the opportunity to meet Titian's donors and other guests. This has exposed them to new ideas and given them an opportunity to interact with people from other cultures. Titian's participatory style of management also appeals to those who are keen to make their own mark.

'Titian's policy encourages everyone to participate in making changes and has allowed me to go far beyond what I ever thought I could achieve.' (Anita)

'I feel my creativity has grown significantly as a result of my work at Titian.' (Mashroel)

Staff are given the scope to design and implement programmes allowing them to develop skills and talents they had not previously been aware of.

All staff members emphasise the satisfaction gained from helping Bayat students with both academic and non-academic projects. One has been delighted to run a music group and band with the students. Satisfaction also comes from the more conventional but equally important task of ensuring projects run smoothly and to budget.

Of course, there's always more to learn. Bayat staff are eager to undergo additional training so that they can contribute still more to the foundation. They are indeed an invaluable asset to the organization and to the students and members of the local communities they serve.

## CLC BAYAT

### Movie Screening – Batik, Our Love Story

Cinta di Balik Selembar Batik  
Sebuah Film Dokumenter Karya Nia Dinata

BATIK  
~OUR~  
LOVE  
STORY

'Batik, our love Story' is a documentary movie made by Indonesian award winning director, Nia Dinata. In cooperation with the Kalyana Shira Foundation, who produced the film, this 70 minute movie was screened at SMKN 1 Rota Bayat and watched by 150 students and village members. The idea for the screening came from SMK students who thought that the movie would be inspiring for the Bayat community. The movie tells the story of the everyday lives of people who make batik. It highlights the complexity of the batik process and the way traditions are passed on in prominent family-run batik companies in the major batik-producing cities of Cirebon, Pekalongan, Yogyakarta, Solo, Lasem and Madura. Each family has its own stories which strengthened the determination of our students and the batik community to continue preserving Bayat batik.

The show was concluded with a talk by Caroline Rika Winata, a Yogyakarta-based textile artist. Her expertise, knowledge and experience were received enthusiastically by the students who are eager to know and learn more about the industry. [25 November 2011]



## TQI

### Seminar and Workshop for 2nd Year



In 2011, our Teacher Quality Improvement programme (TQI) moved into its second year of operation. The first year saw the graduation of more than 300 teachers from Yogyakarta and Central Java. In 2011, Titian targeted another 350 teachers to join the programme.

In the lead-up to the second year, Titian had held a seminar entitled "New Paradigms in Learning". This seminar was attended by nearly 400 headmasters, school supervisors and school management from Yogyakarta Province and the Klaten regency. 100 of the 400 headmasters, were selected to join a further workshop called "Schools, From Good to Great". This workshop was a continuation of the seminar and both were targeted at headmasters of elementary and junior high schools. The idea was to provide information for headmasters, as the senior person in their school, about the TQI programme and its role in enhancing the quality of education. Eventually, they are expected to encourage teachers to join the programme and support them afterwards. [November 2011]

## STUDENT ENHANCEMENT PROGRAMME

### BATIK MURAL BY INDOARTAMICS PROJECT

Following the volunteer outreach programme held by ROTA, Vodafone and VCU Qatar to SMKN 1 ROTA Bayat in May, 2011, some volunteers launched a community-based initiative, named Indoartamics, an abbreviation for Indonesia Arts and Ceramics. It was initiated as a direct response to ceramic craftswomen in Klaten requesting ideas to innovate their products. This collaborative project between the craftswomen, selected SMK ROTA Bayat students, and a group of established graffiti artists from Jogjakarta was suggested by VCU Qatar. The goal was to infuse the traditional craft with the street art movement to inspire free expression.



## AWARDS

### Another glorious moment

It is always encouraging to learn that Bayat students are smart, talented and hardworking. Their success in a number of competitions illustrates this well.



From left to right: Anita Sari, Susilo Prasetyo, Agnes Novita Wijayanti, Giyono

#### ANITA SARI, 11<sup>th</sup> grade, Batik Department - SMKN 1 ROTA Bayat

Anita had recently won *first prize in the batik designing competition* held by BatikIDku to celebrate the 66th anniversary of Republic of Indonesia's independence. The purpose of the competition is to encourage the younger generation to create batik designs using the cultural diversity of Indonesia and Independence Day as design base. Anita is passionate about batik and wants to explore it further. Her big dream to work together with Disney World to develop her batik creations.

#### GIYONO, 11<sup>th</sup> grade, Ceramic Department - SMKN 1 ROTA Bayat

Giyono was announced as the *2nd winner in Student's Skill Competition of Central Java Province*, an annual competition organized by the provincial government to stimulate SMK students' creativity and capabilities. This is the second time that SMKN 1 ROTA Bayat entered the competition, and won a prize, competing with their fellow students from all over Central Java.

#### SUSILO PRASETYO, 12<sup>th</sup> grade, Computer Department – SMKN 1 Klaten

Susilo won two prestigious medals in 2011. In May, she was announced as the *3rd winner in the English Debating Competition for Vocational Schools in Central Java*. Just four months later, she was named *33rd best in the National Applied Science Olympics, in the Math Olympics for Technology category*.

#### AGNES NOVITA WIJAYANTI, 12<sup>th</sup> Grade, Science Department - SMAN 1 Klaten

The UNFPA Youth Advisory Panel (YAP) is a group of young Indonesian volunteers with a passion for development work. They come from all over the archipelago and provide feedback and advice to UNFPA Indonesia on its work through the eyes of the country's young people.

At first Agnes hesitated to sign up when YAP opened recruitment for their new board panelists. She assumed that she would lose-out to youngsters from the big cities. When she learnt she was accepted, she was delighted. She started her two-year mandate as a YAP member in 2011. Being the youngest of the twelve selected members made her even more determined to learn from her colleagues' experiences and advance her own knowledge. The first workshop was held in Jakarta on 9-11 September 2011 to introduce to UNFPA's strategy and programme and also to define YAP members' involvement in the country programme.

## COLLEGE SCHOLARSHIP

### Faculty Road Show

Scholarship Generation 1 completed their high school last year. Out of 80 students, 16 of them managed to pursue their education at colleges and universities in other cities. Most of them are studying under the scholarship scheme. The months of January and February are normally a school holiday in the Indonesian Education Calendar. The students utilize this holiday to come home and visit their families. Using their own initiative, they also use their time to visit high schools in Bayat and the surrounding areas, in the attempt to encourage their friends to continue their studies at university. They share their experiences about 'campus living', how education and exposure to a different world has enlightened them, motivated them and given them hope of a better future. It is their ultimate desire that more and more Bayat students will accomplish the same experience and opportunities that they have had. They have become the agents of change for the Bayat community, true ambassadors of Bayat and the Titian Foundation. [January 2012]

As an initial project, a group of SMK students, namely: Sidik, Rizal, Isnri, Yohana, Deni, Anita, Nanang, Ines, Desi and Putri, took the initiative to contribute something to the village environment. As students at SMK majoring in batik and ceramics and being part of IndoArtamics group, they thought that a batik mural would be appropriate. It is a multi-dimensional project, through which participants express their artistic ability, give back to the community by decorating the village walls and finally encourage other community members to participate and do similar things in their own village. Importantly, they have created awareness among members of the community that it is their duty to preserve the village environment.

The students basically organized everything, from asking the village for permission and designing the graphics to organizing the painting of the mural, planning the budget and raising the necessary funds. The whole project took approximately one month with participants working every day after school hours.

To commemorate the efforts of Sunan Pandanaran, a Bayat ancestor, this 50 meter mural is located near his home. It depicts the story of his coming to Bayat after being exiled from his royal palace in Semarang and how he was nurtured by Sunan Kalijogo, one of prominent Javanese Islamic missionaries (Wali Songo). It was because of their efforts that Bayat become a populated settlement. Bayat ceramics and batik are their legacy that have been successfully preserved to this day. [December 2011]

